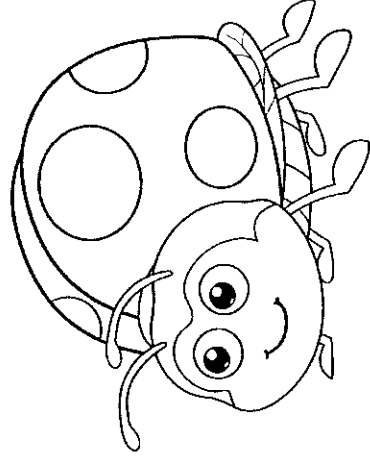
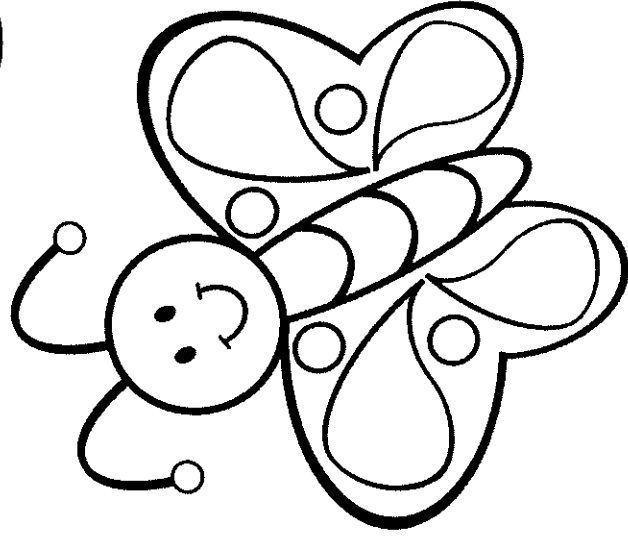
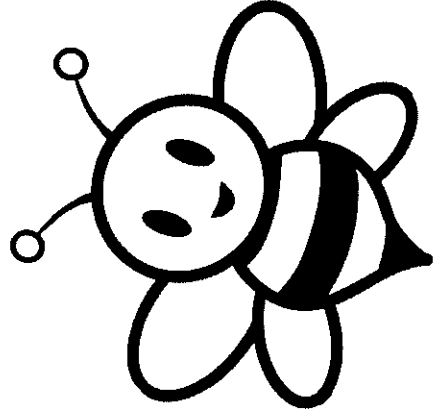


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# Spring Break Learning Packet



***14 Fun Spring  
Break  
Activities for  
Children***

Blow Bubbles



Enjoy Nature  
Activities



Fly Somewhere  
From Your  
Living Room



Read  
Outdoors



Take a Day  
Trip



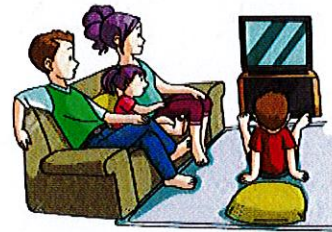
Plant Spring  
Flowers



Share Your  
Love of Music



Host a Family  
Movie Night



Visit Museums  
and Theaters



Play In The  
Rain



Start Your Own  
Holiday  
Traditions



Create Spring  
Crafts



Enjoy a  
Playcation



Plan Your  
Summer Break



# APRIL

PREK-KINDERGARTEN

Learning Together

Use these simple activities to  
have fun and learn each day!



WEEK 1

Can your child find the number 9 on a gas station sign? What about at the grocery store or in an advertisement? See who can find the most 9s.

Using sidewalk chalk, write the Power Words *I, and, on, my, a, he, is, and the*. As you call out words, have your child jump on each word.



Use sticky notes to label your home. Label the wall, a clock, door, bed, chair, etc. This is a great way to help your child automatically recognize words.

Look for subtraction in daily life! For example, "There are 5 popsicles in the freezer. We are eating 3 of them. How many will be left?"

Families, like teams, work together to accomplish goals. Find examples of how your family works together. Point out these examples to your child.



WEEK 2

A great way to practice letters is to say a letter name and ask your child to tell you the *sound* it makes. Help your child if they get stuck.

Count to 10! Ask your child to count all of their fingers. Then ask them to count the fingers on one of their hands and one of yours. Next, count 10 toes.

Play "I Spy" to find items made from wood, paper, and cloth. For example, "I spy something that is made from wood. You use it for writing." A pencil!

Start with 4 items and ask your child to take away 3 of them. Ask, "How many are left?" Say, "4 take away 3 is 1." Repeat with groups of 5 or fewer items.

Ask your child to help with a task around your home. Doing the task together helps your child learn how to help others and how to complete a task.

WEEK 3

Look closely at a sentence with your child. Point out the capital letter at the beginning of the sentence and the punctuation mark at the end.

Help your child understand a story by thinking about the main character. Read a book together. Talk about the main character during and after reading.

Use sidewalk chalk to draw a line with evenly spaced marks. Number the marks 0-10. Ask your child to start at 0 and hop to a number you call out.

Take a walk outside. Encourage your child to ask questions about the outdoors. For example, your child might ask, "Why is it cooler in the shade?"

Think about the TV shows and the books your child likes. Which characters are respectful and kind? Talk to your child about how those characters act.

WEEK 4

How fast can your child read the Power Words *I, and, on, my, a, he, is, and the*? Using flash cards and a timer, see how quickly your child can read them.

Take turns completing this sentence: "In the ocean, you might see/hear/feel \_\_\_\_." How many sentences can you and your child make?



Once it gets dark, play "Spot the Word." With a flashlight, point to an object. Your child names the object and the letter the object starts with!

Gather some items of various sizes. Ask your child to order them by size— from smallest to largest or from largest to smallest.

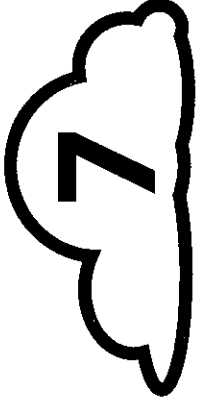
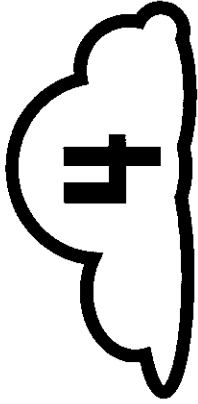
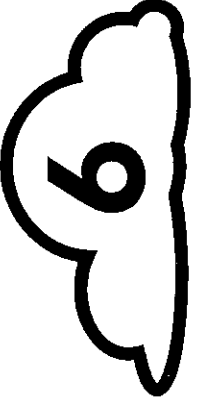
Give your child chances to succeed. If needed, you can tell them the steps for completing a task—like setting the table—while they do the task.

one-to-one correspondence

# Make Raindrops

Read the number on each cloud.

Make fingerprints or draw that number of raindrops under that cloud.

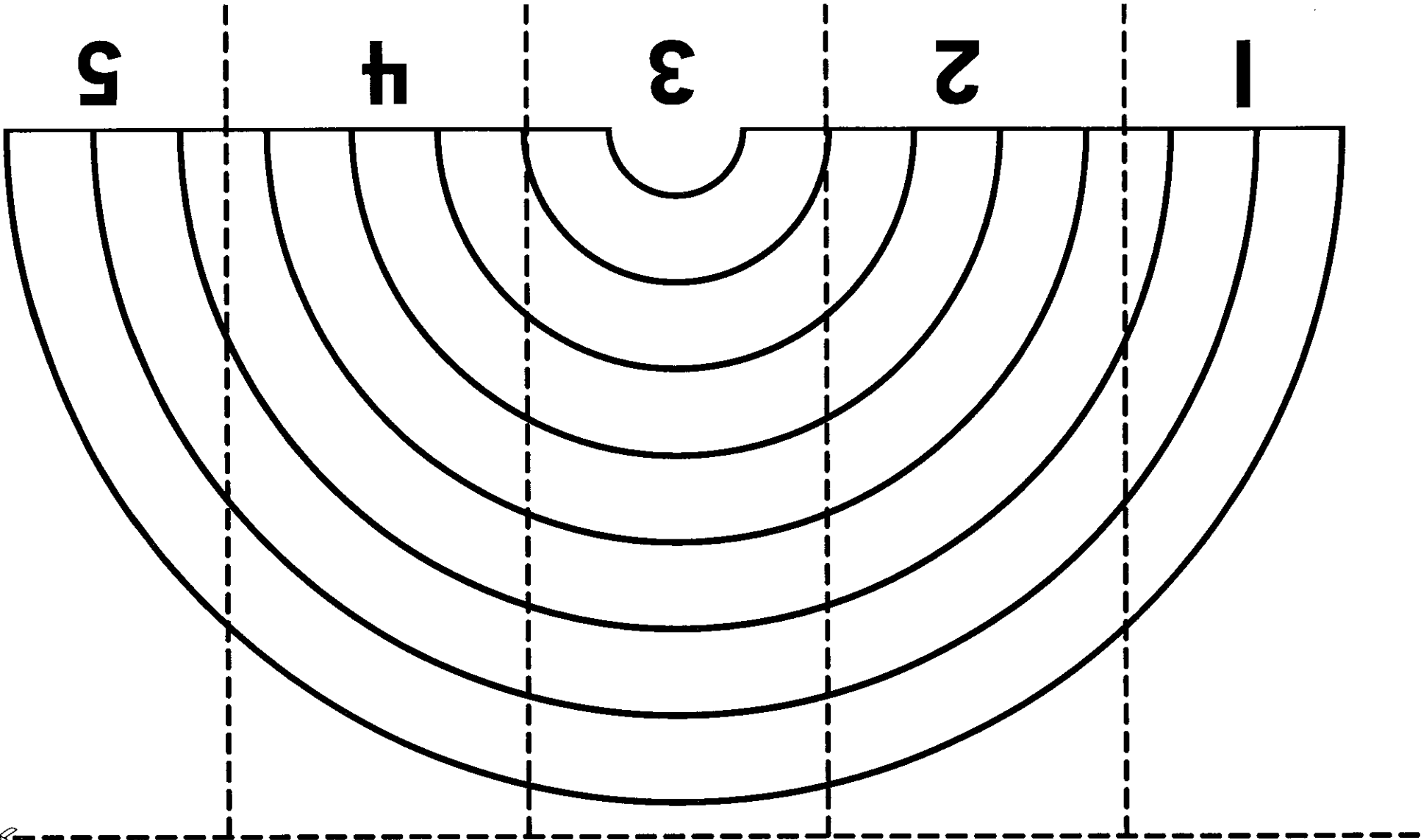
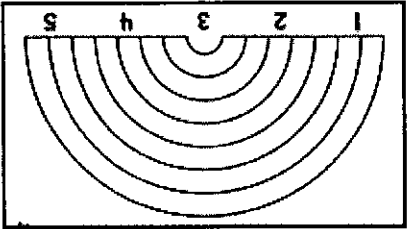


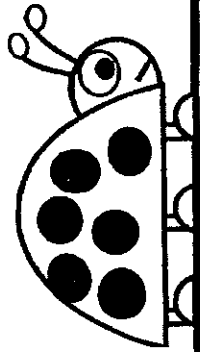
My name \_\_\_\_\_

# Rainbow Puzzle

Color the rainbow. Then cut along the dotted lines. Mix the pieces up and put them in number order to put the rainbow back together!

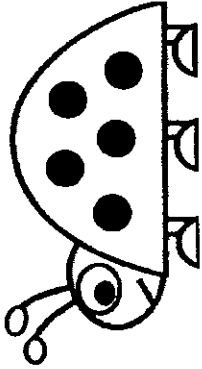
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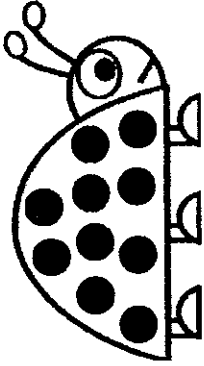


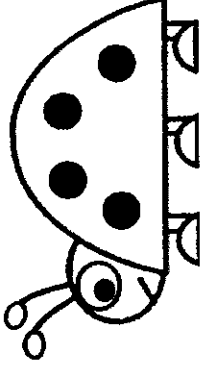


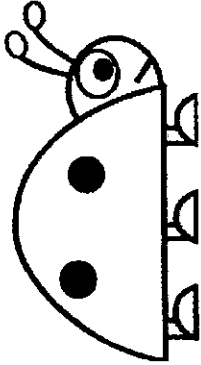
# How Many Spots?

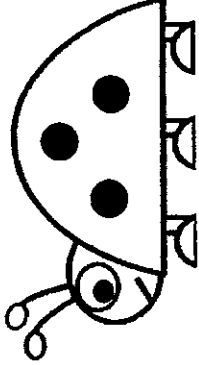
Count. Write the number.

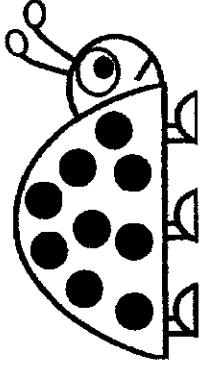


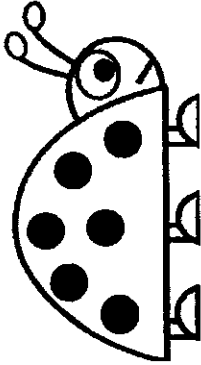


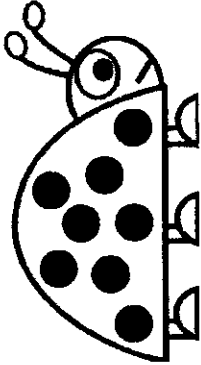


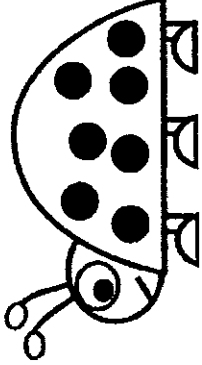












1-Red

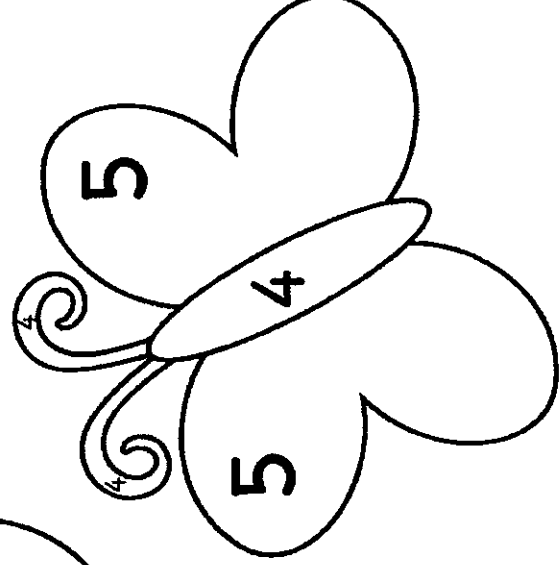
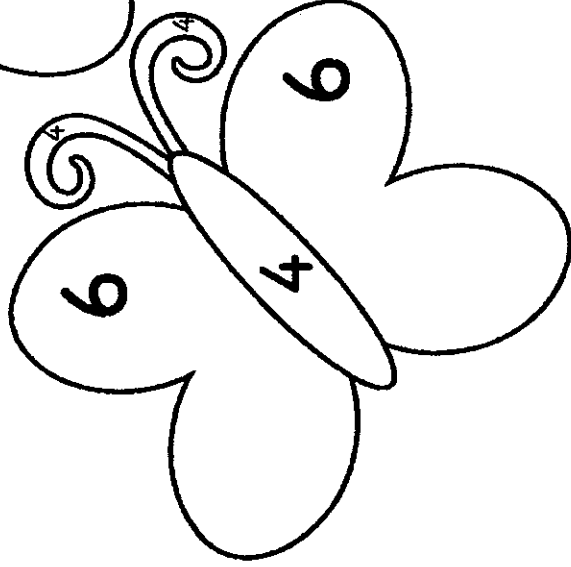
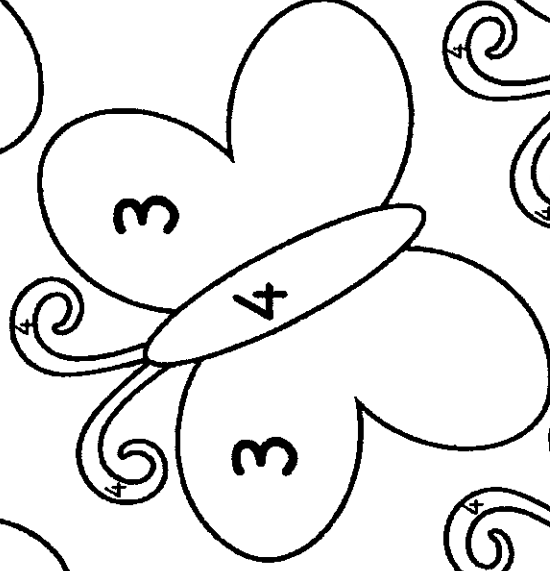
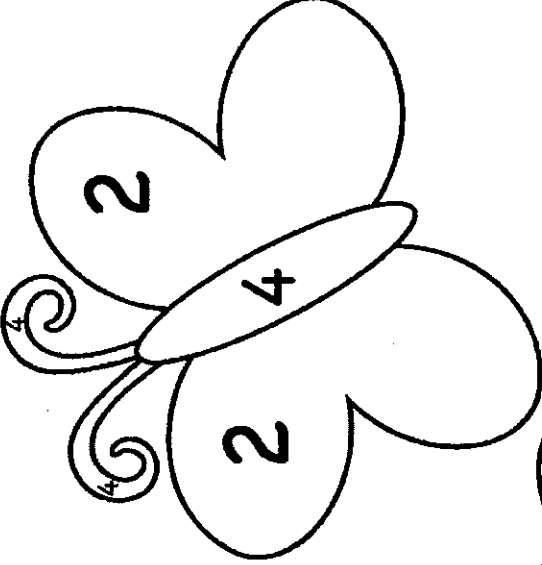
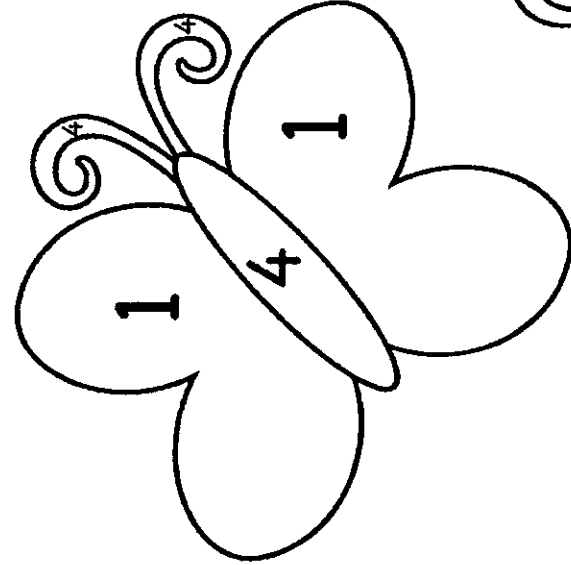
2-Green

3-Yellow

4-Orange

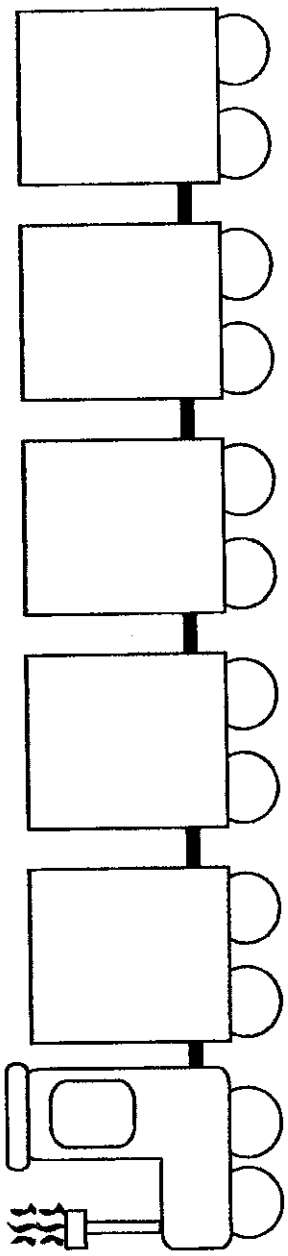
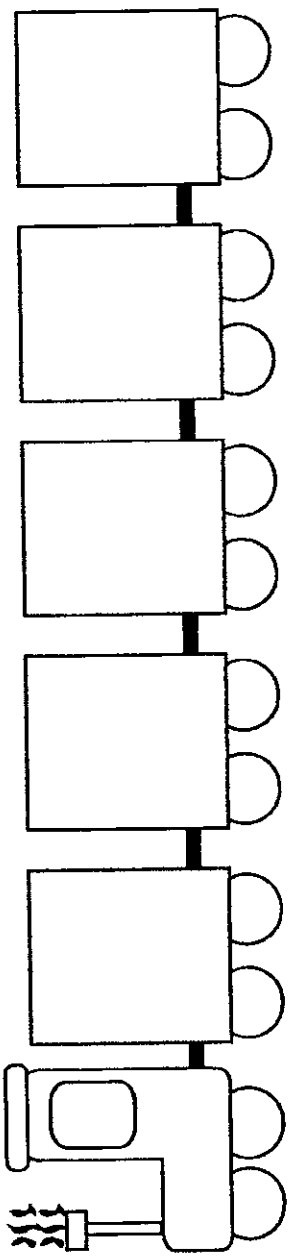
5-Purple

6-Pink



# Ordering Numbers 1-10

Cut and paste the numbers in the correct order from 1-10.

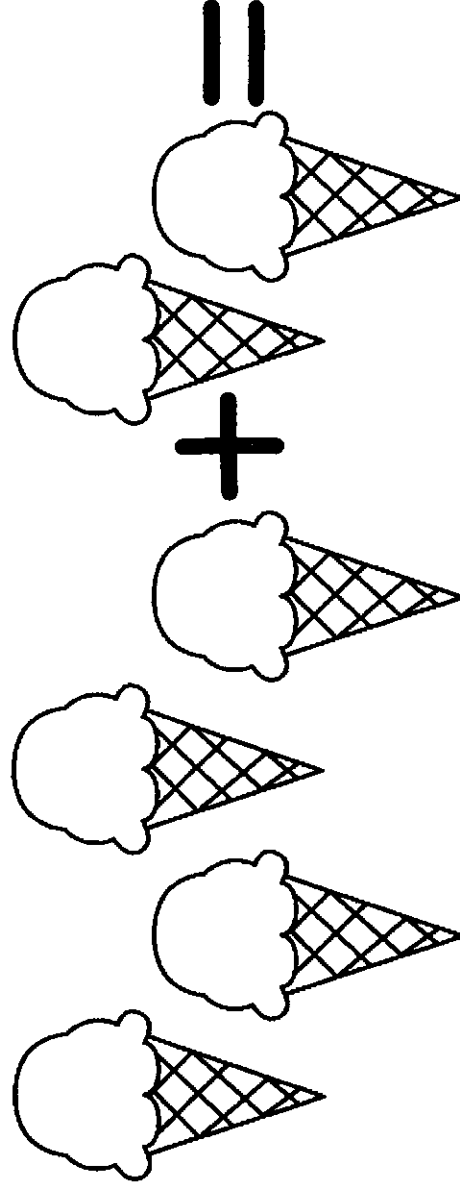
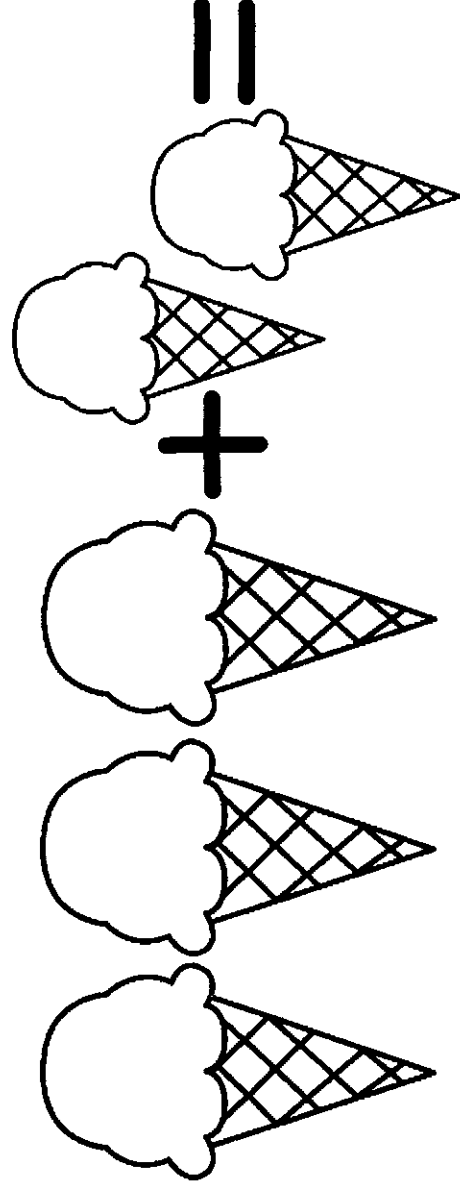
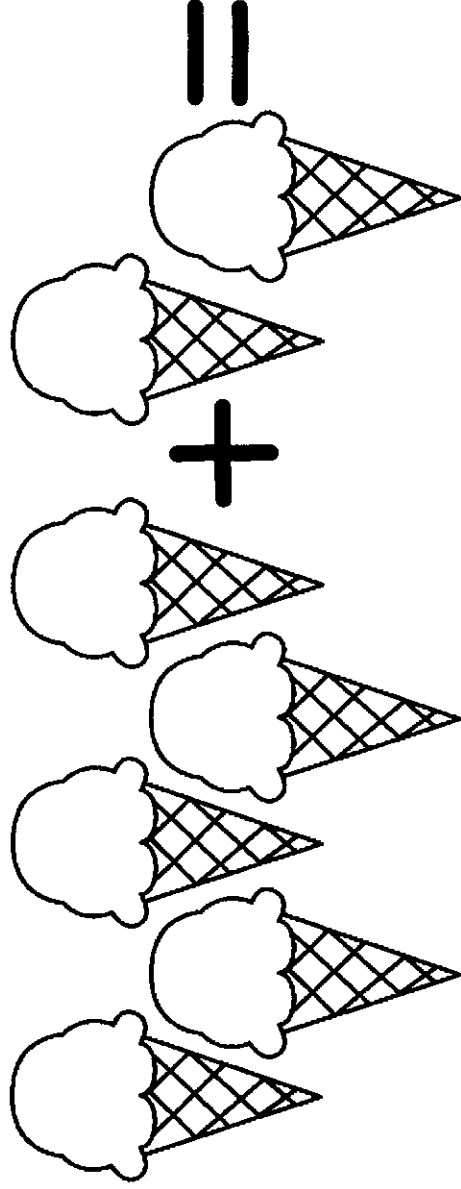


5	8	4	7	3
2	10	9	6	1

Name \_\_\_\_\_

# Adding Ice Cream

Count to add each row of cones.

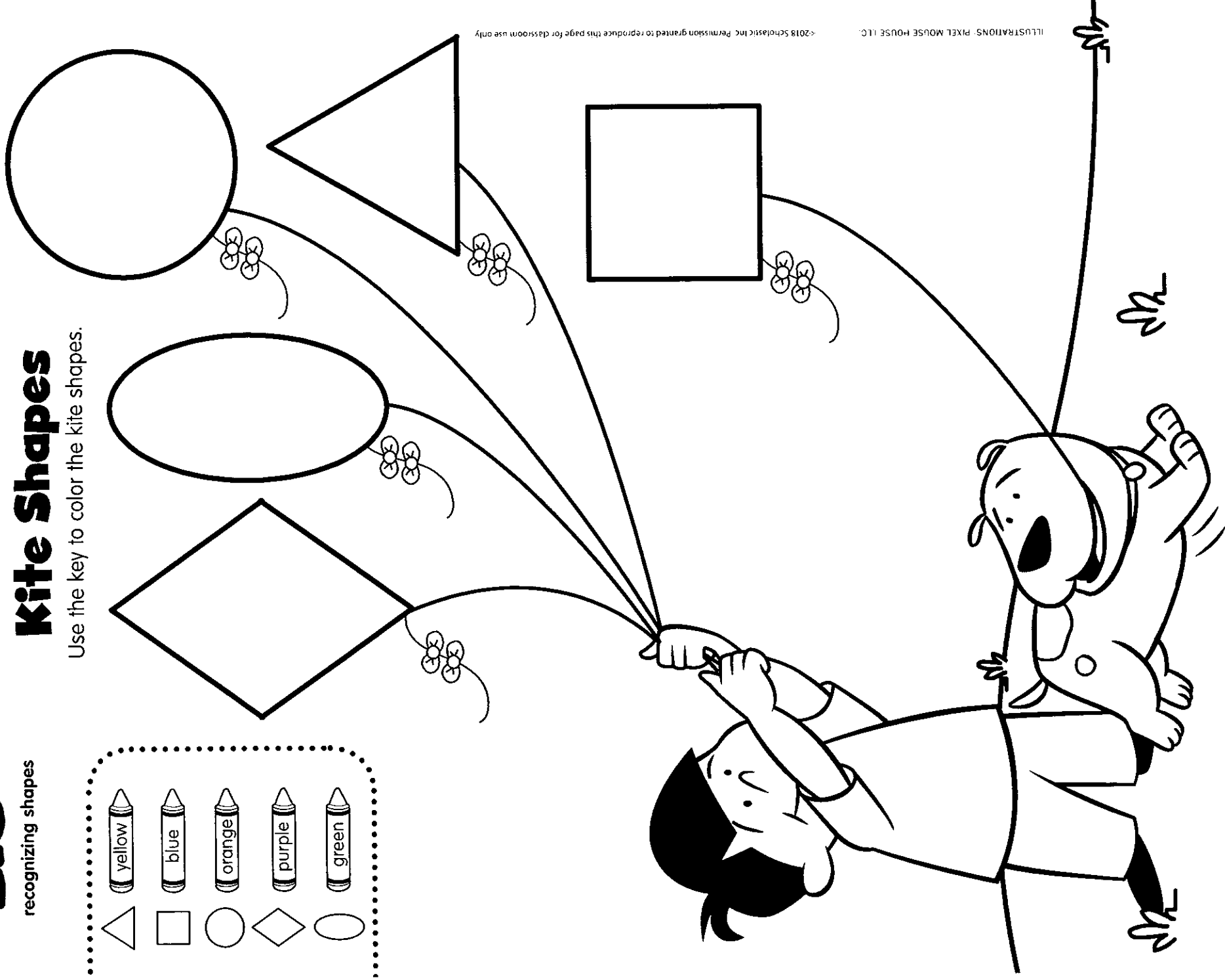
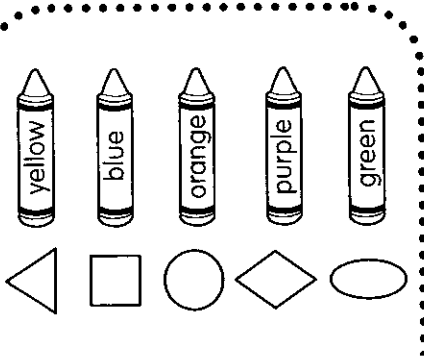


My name \_\_\_\_\_

recognizing shapes

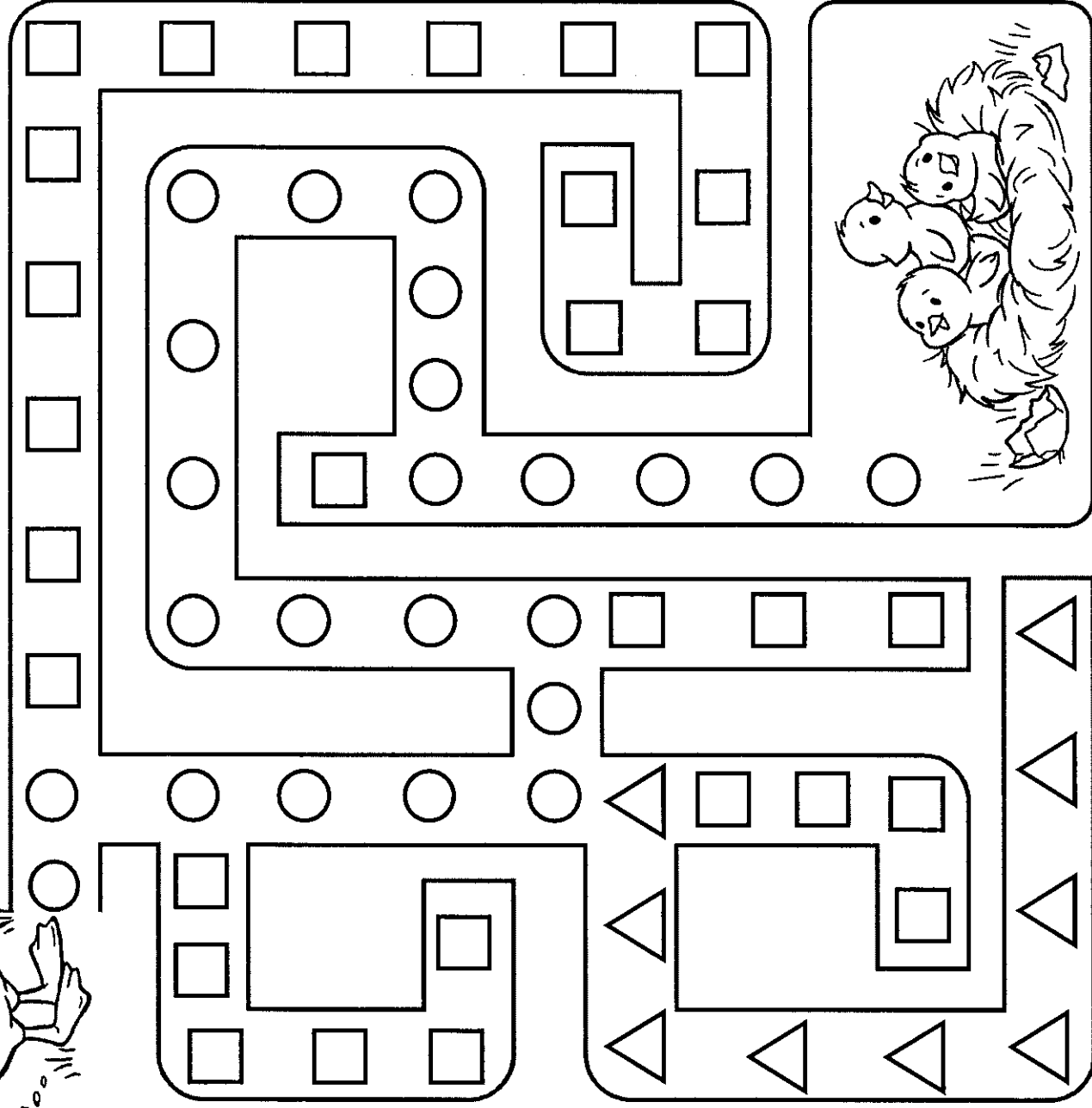
# Kite Shapes

Use the key to color the kite shapes.



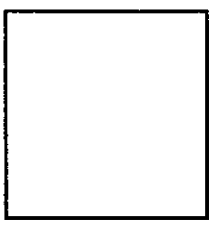
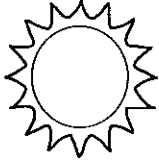
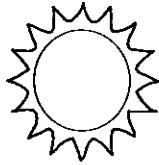
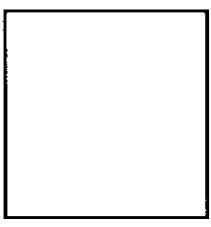
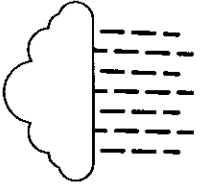
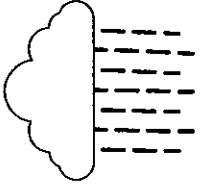
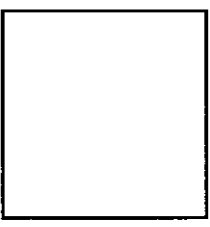
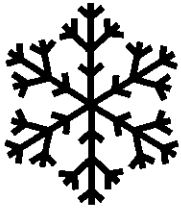
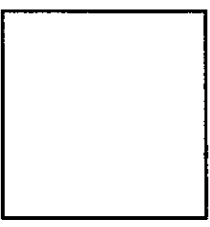
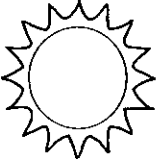
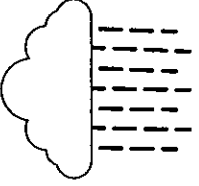
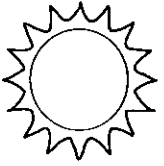
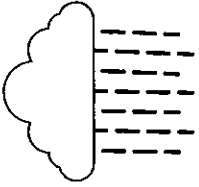
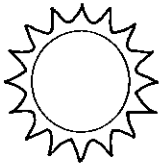
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Follow the circles to help the mother duck get to her hatchlings.



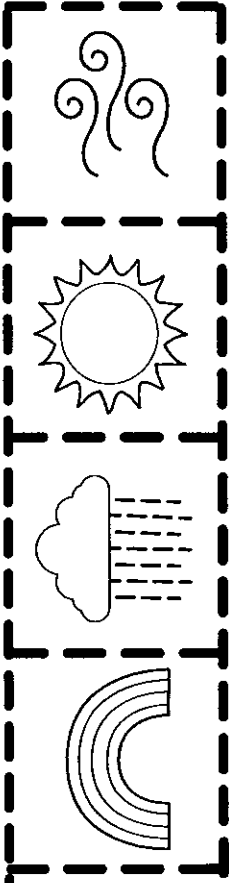
# Weather Patterns

Cut out the pictures at the bottom of the page. Use them to finish the patterns.



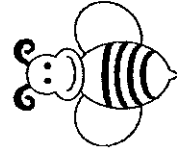
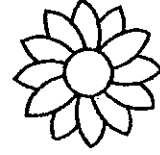
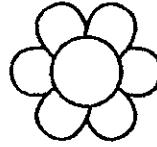
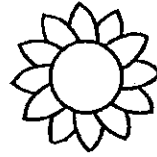
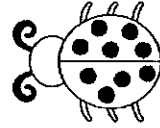
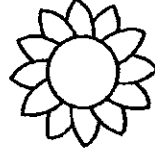
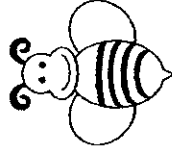
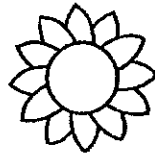
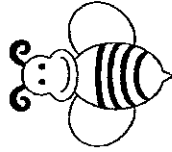
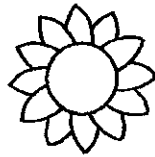
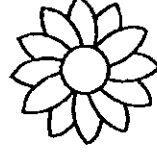
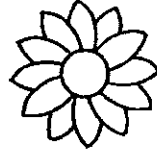
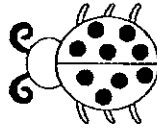
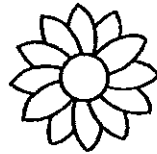
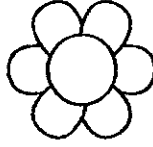
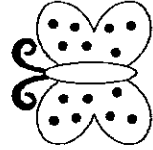
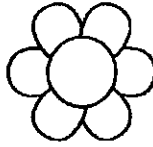
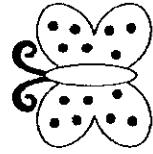
**Now try this!**

Circle one picture above that shows what the weather is like today.



## Pattern

Cut and paste the correct picture to complete the pattern.



Cut out the pages and put them together to make a book.

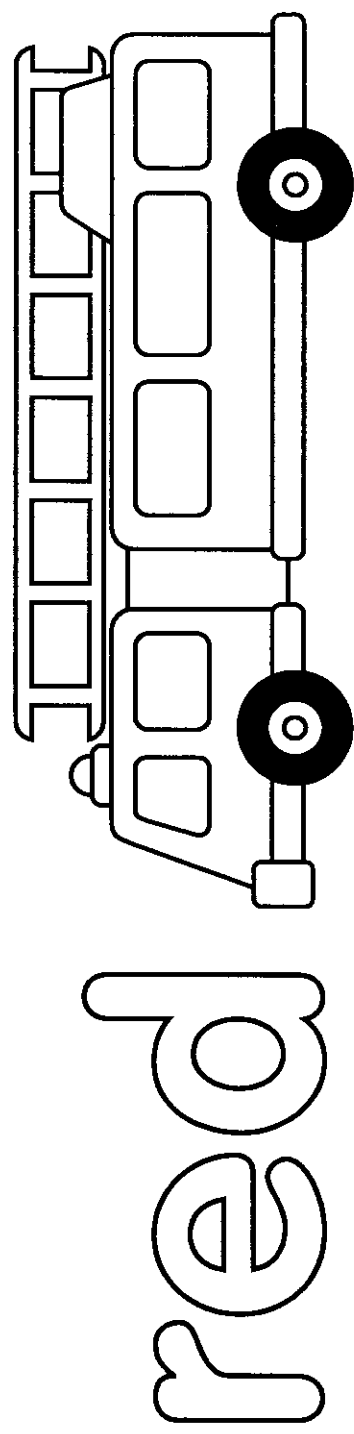
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ILLUSTRATIONS: DANNY E. RIVERA



My name: \_\_\_\_\_

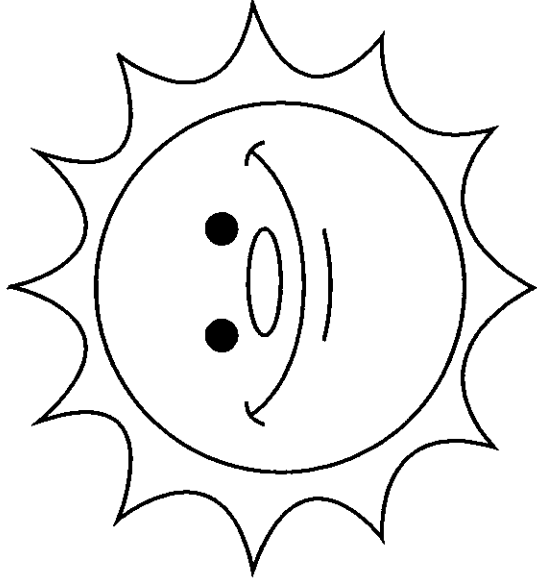
## My Rainbow Mini Book



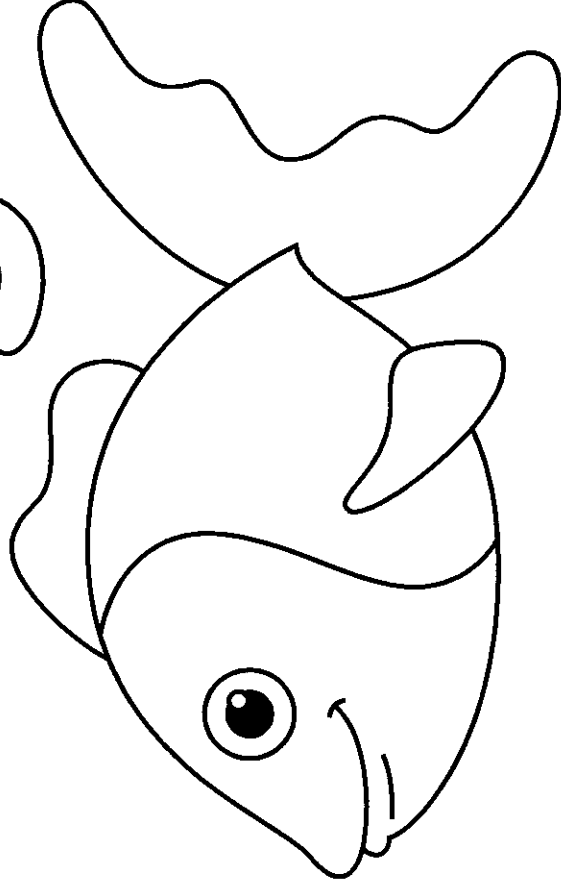
red



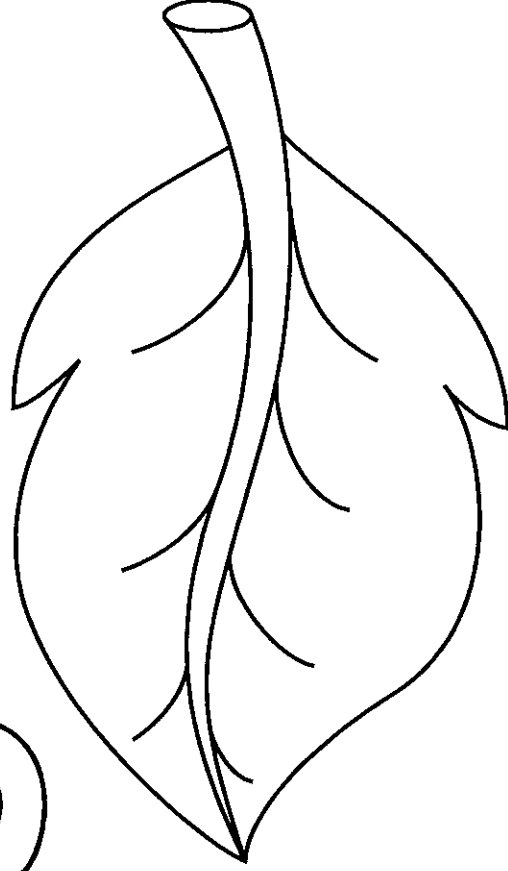
yellow



orange



green

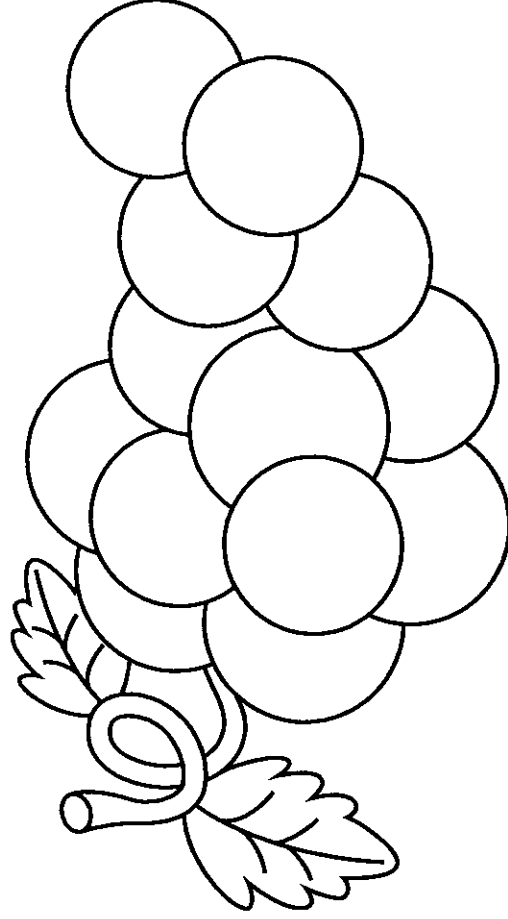


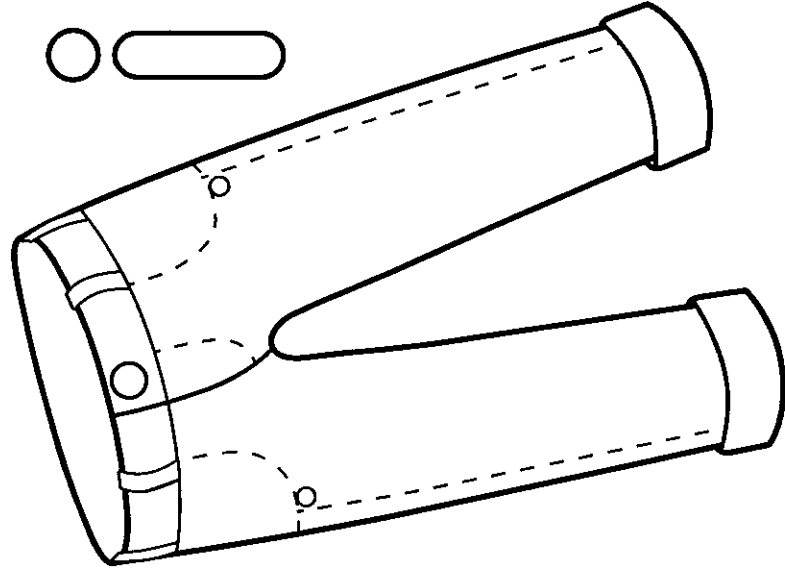


blue



violet





indigo



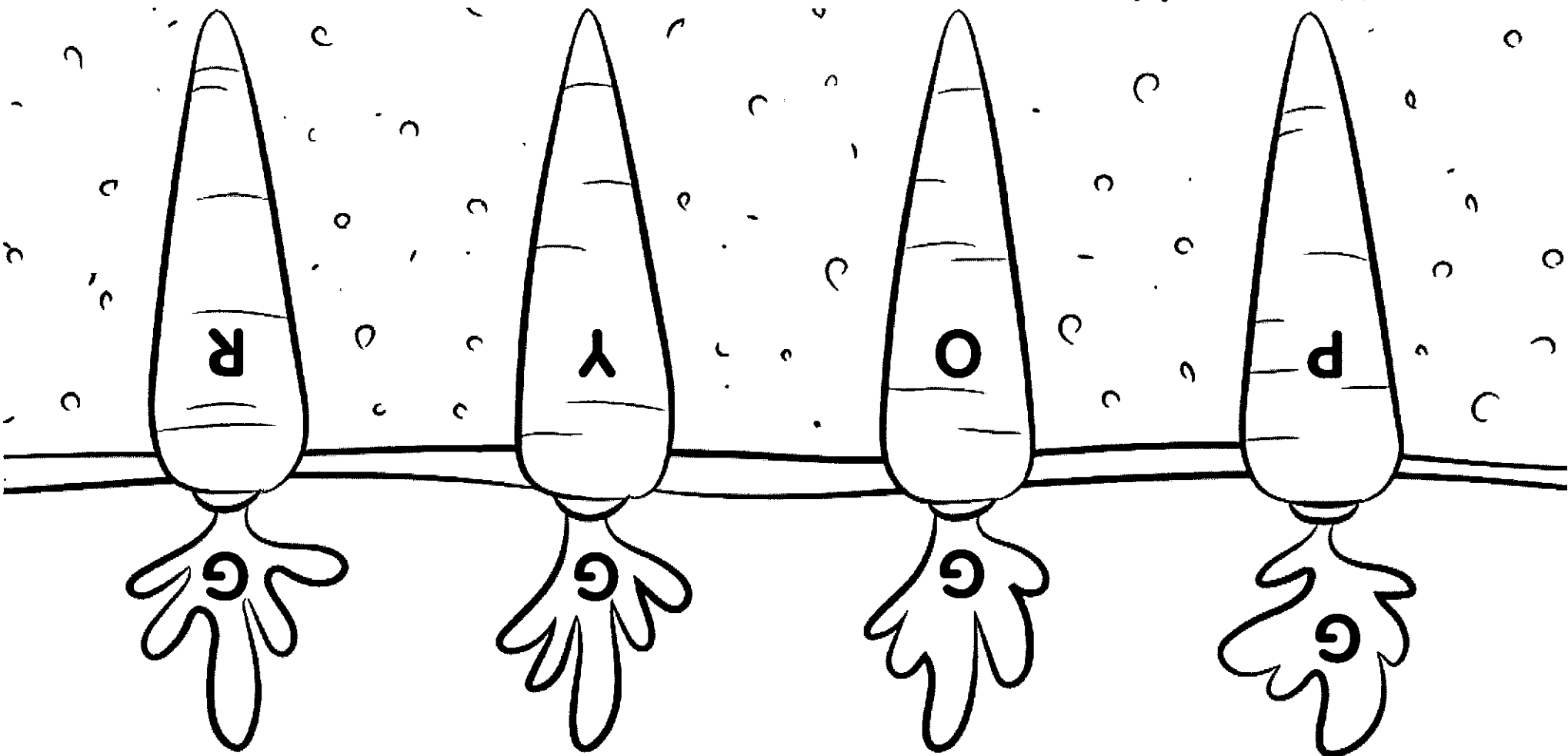
letter recognition



My name \_\_\_\_\_

# Colorful Carrots

Carrots aren't just orange! They come in other colors too. Use the key to color the carrots in the picture below.

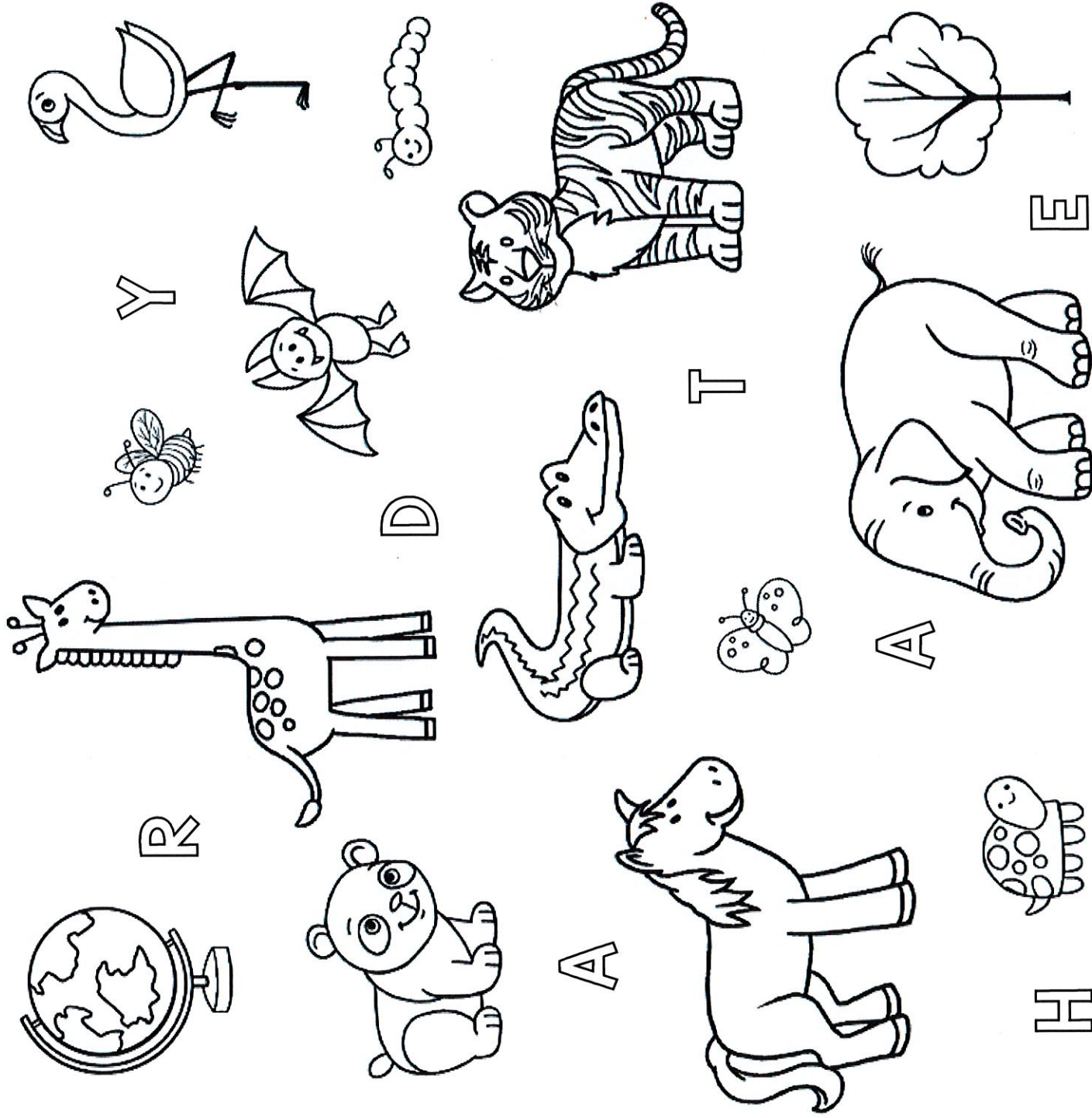


**Now try this!** Say the name of each carrot color. Which would you like to try?

# Earth Day Letter Search

In April, we celebrate EARTH DAY. We remember to keep our Earth clean.

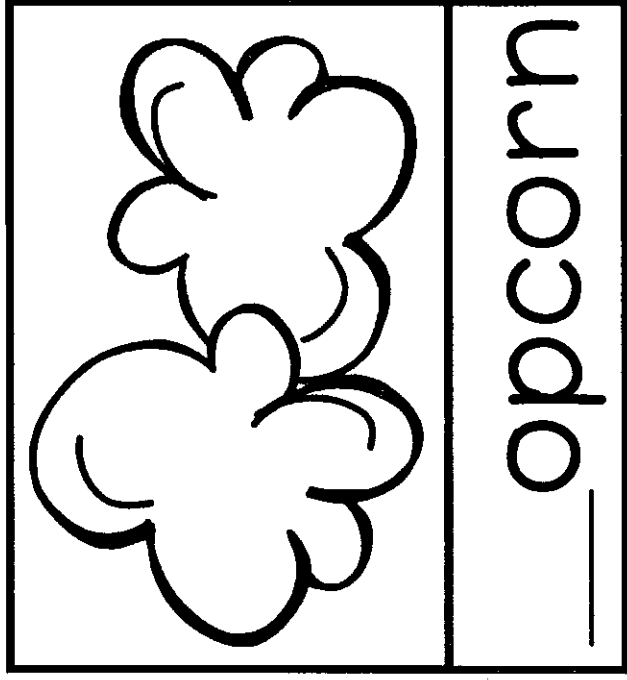
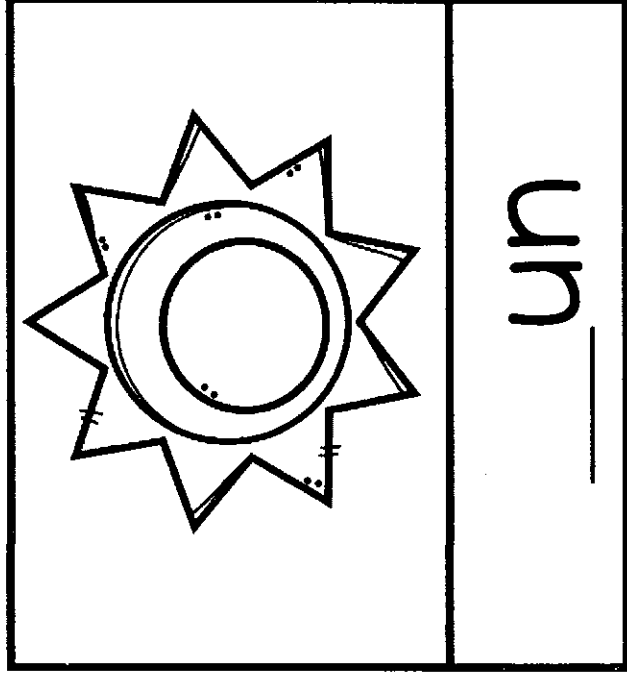
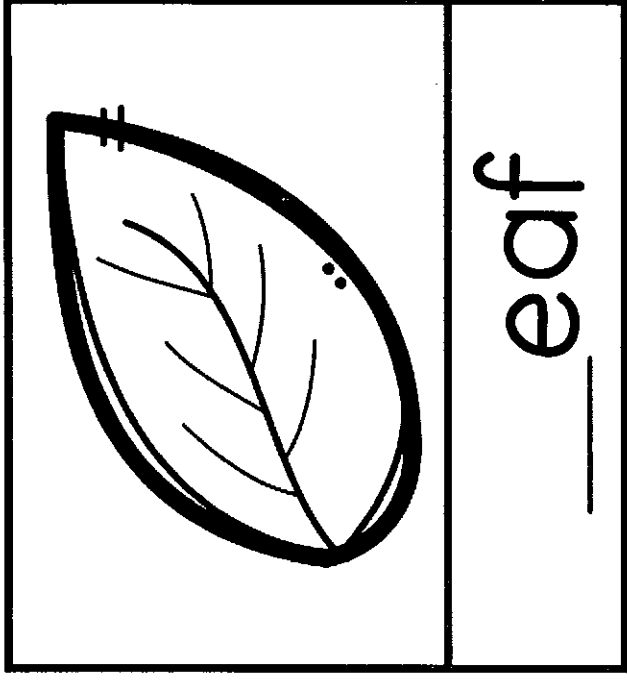
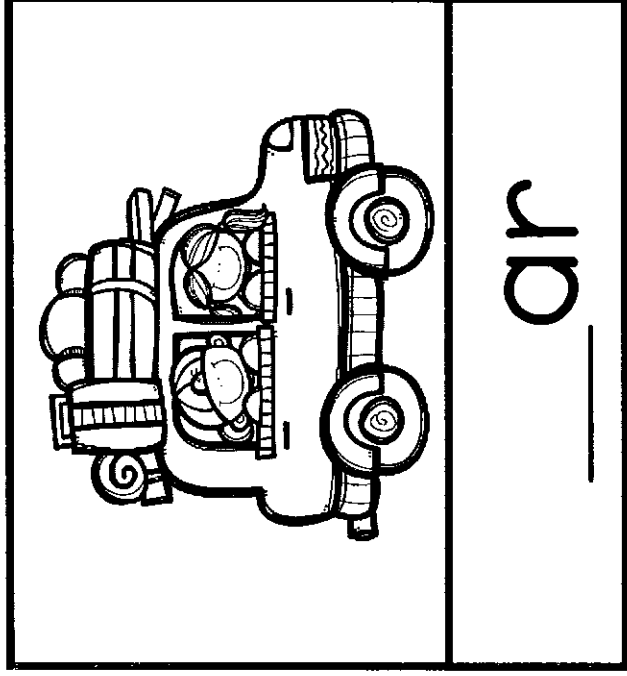
Find and circle the letters in **EARTH DAY** below. Then color the pictures.



Name \_\_\_\_\_

# First Sounds

Say the name of each picture and  
write the first sound you hear.

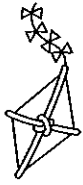


# What's Blowing in the Wind?

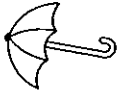
It's a windy day! Look at the picture below. Circle these things in the big picture.



1 flag



2 kites



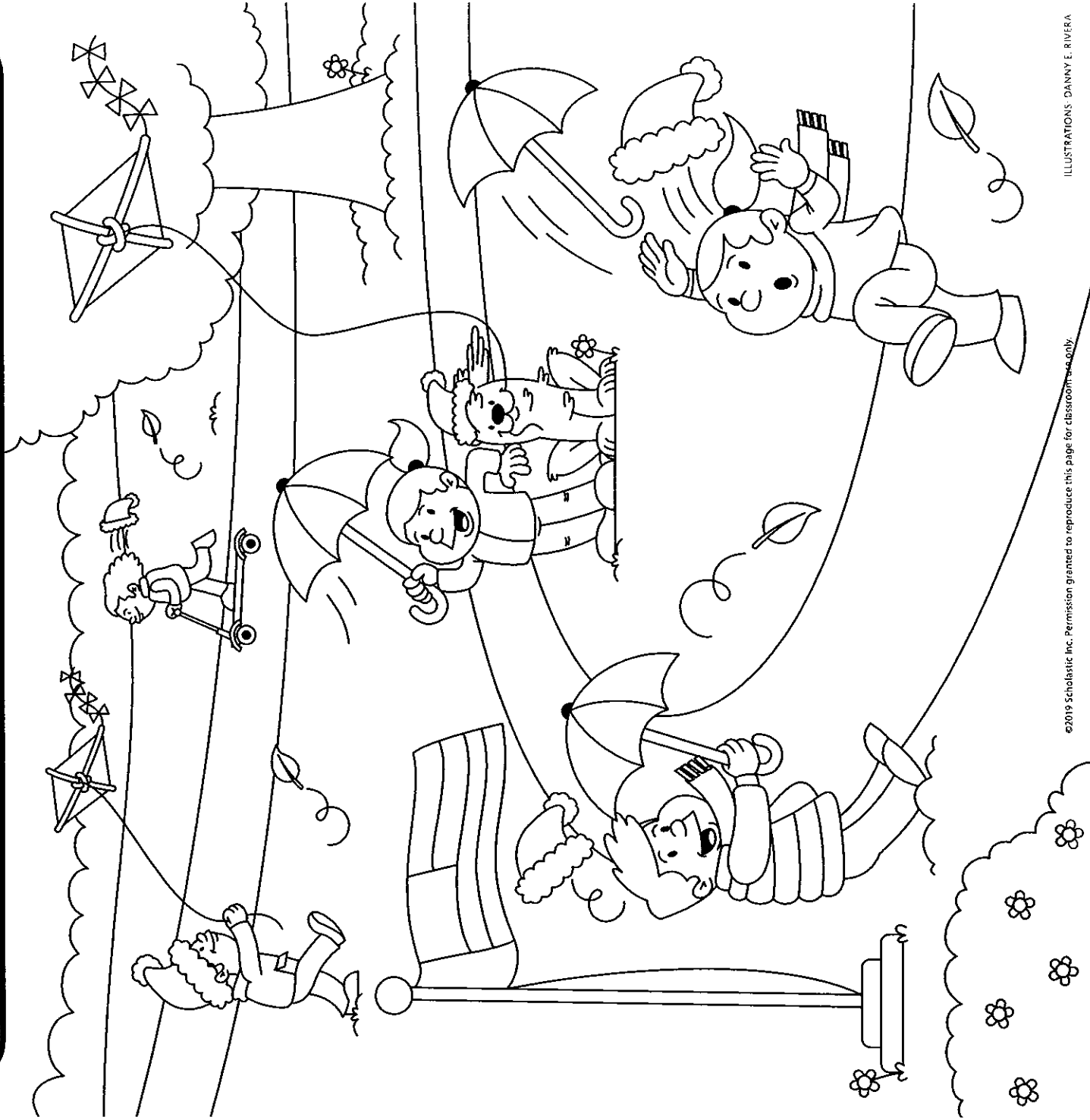
3 umbrellas



4 leaves



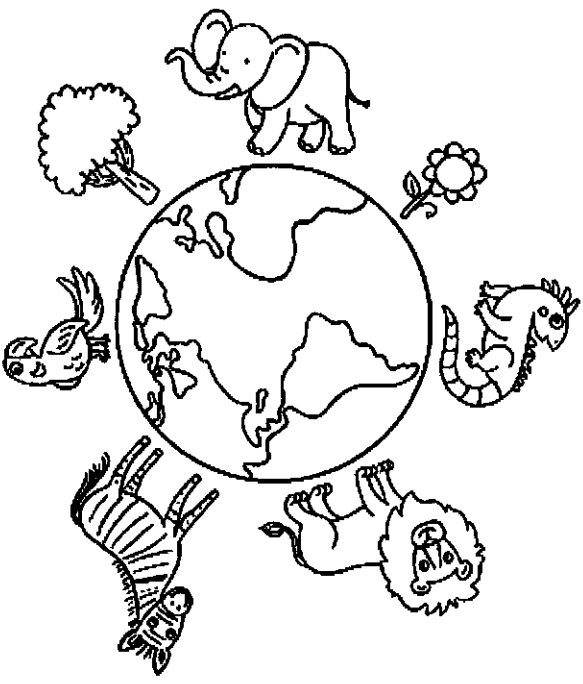
5 hats



# I Love Our Earth

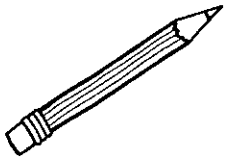
Listen to the poem. Then draw what you love most about our Earth.

Have a grownup help you finish the sentence at the bottom.



I love our Earth,  
things big and small.  
And here's what I love  
most of all!

I love \_\_\_\_\_

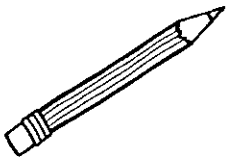


NAME \_\_\_\_\_

# Journal

Draw.

Write.



NAME \_\_\_\_\_

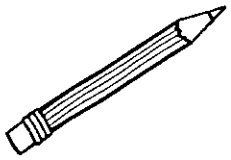
# Journal

Draw.

A large, empty rectangular box with a black border, intended for a drawing.

Write.

A large, empty rectangular box with a black border, intended for writing.



NAME \_\_\_\_\_

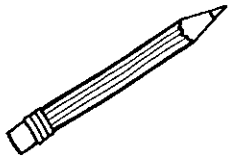
# Journal

Draw.

A large, empty rectangular box with a black border, intended for a drawing.

Write.

A large, empty rectangular box with a black border, intended for writing.



NAME \_\_\_\_\_

# Journal

Draw.

Write.